



St Martin's Davidson

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28th March 2018
No. 9

NEWSLETTER

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Dear Families,

As I talk to children about their goal setting meetings it is very pleasing to hear the enthusiasm children have about their three goals. The teaching staff and I have been very grateful for your support and the high level of parent involvement in the individual goal setting meetings. Together we have made a great start on the School Improvement Plan (SIP) goal, which is for each child to make a year's learning growth in one year. Children are clearly focused on how they can achieve their next steps with the help of parents and teachers.

When you receive your child's four page summary, you will also receive a short feedback form. We would appreciate all the feedback you can give us about our first attempt at individual goal setting meetings and hope that we do an even better interview when we review the goals at the end of term two.

Thank you parents for making the arrangements for the care of your children on Tuesday (3 April) while the school is closed. The staff will be attending a professional learning day, along with about 500 other teachers in the Diocese of Broken Bay, with a focus on advanced strategies to teach writing. This will be the last pupil free day during term time for this year.

2018 Lenten Message of His Holiness Pope Francis



Dear Brothers and Sisters,

Lent summons us, and enables us, to come back to the Lord wholeheartedly and in every aspect of our life.

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With this message, I would like again this year to help the entire Church experience this time of grace anew, with joy and in truth.

The Church, our Mother and Teacher, along with the often bitter medicine of the truth, offers us in the Lenten season the soothing remedy of prayer, almsgiving and fasting.

The fire of Easter

Above all, I urge the members of the Church to take up the Lenten journey with enthusiasm, sustained by almsgiving, fasting and prayer. If, at times, the flame of charity seems to die in our own hearts, know that this is never the case in the heart of God! He constantly gives us a chance to begin loving anew.

During the Easter Vigil, we will celebrate once more the moving rite of the lighting of the Easter candle. Drawn from the “new fire”, this light will slowly overcome the darkness and illuminate the liturgical assembly. “May the light of Christ rising in glory dispel the darkness of our hearts and minds”,⁶ and enable all of us to relive the experience of the disciples on the way to Emmaus. By listening to God’s word and drawing nourishment from the table of the Eucharist, may our hearts be ever more ardent in faith, hope and love.

With affection and the promise of my prayers for all of you, I send you my blessing. Please do not forget to pray for me.

The week we are celebrating with liturgies, prepared by the children in each learning stage, to remember the events of Holy Week – the week between Palm Sunday and Easter Sunday.

On Thursday evening we enter the Easter Triduum, three days of intense reflection on the events of Jesus' suffering, death and resurrection. Special ceremonies are held in our three parish churches on Holy Thursday evening and Good Friday, giving way to a great celebration of the Easter Saturday Vigil and Easter Sunday. This is to remind us that the crucified one is the risen Lord. Alleluia!

I hope you enjoy the five day Easter break.

Easter Blessings to you and your family.

Helen Leigh

Principal

SCHOOL PHOTOGRAPHS Wednesday 2nd May – Winter Uniform

Photo envelopes have been sent home, please return these as soon as possible to the Office.

If you require a sibling order envelope, please collect one from the Office or at Pick Up (in the leaflet holders). If you need winter uniform for school photo day (first week of term 2) please order from Pickles now!

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CURRICULUM NEWS

Goal Setting Reports: Please take the time to read the Goal-Setting Reports that are going home. It is a good idea to remind your child what they are working on in the three areas: Reading, Maths and SEL. Please also reacquaint yourself with the strategies that your child identified for you in order to assist their learning. Showing your child that you are able to assist them achieve their goals reinforces the message that their learning is important to you.

Social Emotional Learning: At St Martin's, we monitor student progress in intrapersonal and interpersonal skills with the diocesan Social Emotional Learning (SEL) tracking document.

Teachers have been identifying and tracking student SEL progress each term for two years. They have been using a continuum of skills in five broad areas of Self Awareness, Self-Management, Social Awareness, Relationships and Responsible Decision Making. By identifying a profile of student development in SEL, teachers are more able to plan effective lessons to assist students work towards achieving the next step in this continuum of skills.

Of course, each student has a unique pathway on this continuum of skills, just as they have their own pathways in developing any other skill. Some students may have great self-awareness at the same time as displaying less social awareness. Some students will make great progress in the early years of schooling and then not develop these skills much for a year or two. Each child develops these skills at their own pace according to the experiences they enjoy at home, on the netball court, during band rehearsals, or in the classroom etc.

One of our three School Improvement Goals this year is for each student to make at least one year's growth in SEL. Using the continuum allows us to pinpoint individual skill development and then set goals for each student to work on.

Please make sure you read the back page of the Goal-Setting Report to remind yourself of your child's SEL goal.

Eco News

Waste Free Wednesday: A huge thank you to all the families who are trying so hard to be waste-free each Wednesday. Each class is reducing the amount of plastic they bring in each week.

Congratulations to the students of Year 4! They achieved the first perfect 0 score of the year.

Please try to pack food for recess and lunches without using soft plastic every day, but especially on Wednesday.

Marley, Natasha, Xavier and Chris from the Environment Ministry

Christopher Biefeld
Assistant Principal

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MISSION NEWS

Frenchs Forest Catholic Parish Mass Times - Holy Week and Easter Timetable

During Holy Week Reconciliation is offered before and after every Mass

Holy Thursday: 29 March

7.30 pm - Mass of the Lord's Supper - St Martin's Davidson

Good Friday: 30 March

10.00 am - Stations of the Cross - OLGC Forestville
10.00 am - Stations of the Cross – St Martin's Davidson
10.00 am - Stations of the Cross – St Anthony's Terrey Hills
11.30 am - Syro Malabar Passion of Our Lord—St Anthony's Terrey Hills
3.00 pm - Passion of Our Lord – OLGC Forestville
3.00 pm - Passion of Our Lord - St Martin's Davidson
3.00 pm - Passion of Our Lord - St Anthony's Terrey Hills
8.00 pm - Taize Prayer around Cross - St Martin's Davidson



Holy Saturday: 31 March

9.00 am - Morning Prayer—OLGC Forestville
7.30 pm - Easter Vigil OLGC Forestville
8.00 pm - Syro Malabar Easter Vigil—St Anthony's Terrey Hills

Easter Sunday: 1 April

8.30 am - St Martin's Davidson
9.00 am - St Anthony's Terrey Hills
10.00 am - OLGC Forestville

No evening Mass on Easter Sunday

An Invitation to Parents

Dear Parents, we would like to invite you to attend our Holy Week Celebrations continuing tomorrow afternoon at 2:40pm.

Thursday 29th March 2018

Students in Year 5 will host a
Good Friday / Crucifixion
Liturgy at 2:40pm



Wednesday 4th April 2018

Students in Year 6 will host a
Easter / Resurrection
Liturgy at 2:40pm



Project Compassion

Please give generously to Project Compassion. Every cent will help to create 'A Just Future' and work towards eradicating poverty. Take a look at these staggering statistics...

- Nearly 1/2 of the world's population — more than 3 billion people are living in poverty
- 1 billion children worldwide are living in poverty.
- According to UNICEF, 22,000 children die each day due to poverty. That is the seating capacity of Brookvale Oval!

Please visit the Caritas / Project Compassion website to learn more about how our donations can help create 'A Just Future'.

<http://www.caritas.org.au/projectcompassion>

We will collect your Project Compassion Boxes after the Easter Long Weekend. Please drop them at the School Office

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Liturgy Photos

Congratulations to Kindy, Year 1, Year 2, Year 3 and Year 4 who have hosted our Palm Sunday and Last Supper Liturgies.



Mrs Kate Adamo
Religious Education Coordinator

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POSITIVE BEHAVIOUR FOR LEARNING

As we head into the Easter break I would like to share with you some information from the Kidsmatter Website regarding promotion of positive behaviours. At St Martins we believe a positive approach to behaviours allows for greater learning for students. Over the next couple of weeks I would like to share with you some information about the three aspects that help promote positive behaviours.

What promoting positive behaviour involves

Parents and carers who provide boundaries as part of a loving and secure relationship with their children help children feel secure and self-confident. Children benefit from knowing that their environment is stable and that a competent adult is taking care of them.

There are three aspects to promoting positive behaviour:

1. A learning environment that is positive and supportive
2. Strategies for building skills and strengthening positive behaviours
3. Strategies for decreasing undesired behaviours

Positive and supportive environments for learning

Building strong parent/carer-child relationships

Discipline techniques are most effective when children feel cared for and know that their needs will be met.

Quality time

Ensuring that there are times in your day for appreciating and enjoying your children's company is very important for building and maintaining positive relationships. Taking a little time for playing and having fun together helps everyone relax and encourages caring and cooperation. As children get older, you may find that having time to talk together is important for maintaining close relationships. Time to talk, and more importantly time to listen, helps children to feel understood and supports positive self-esteem.

Positive attention

Giving children regular attention helps to meet their needs for care. Providing attention to children when they are doing something positive makes it more likely they will continue to seek parents' and carers' attention through positive rather than negative behaviour. Simple acknowledgements are very effective ways for parents and carers to provide positive attention to children, for example: "Thanks for picking up your toys," "Well done for finishing your homework before dinner," or "You played really well today. It's great to see you getting along and having fun."

Strategies for building skills and strengthening desired behaviour

Praise

The most important part of promoting positive behaviour involves guiding children to recognise and use behaviours that are appropriate for the situations they encounter. Learning to manage feelings, help around the house, organise schoolwork and cooperate with others are some examples of behaviours that primary school children gradually develop with guidance and support. By noticing and praising children's positive behaviour, adults can effectively guide children to use desired behaviours. This is especially important when children are learning to manage new situations or behaviours. When praising children for good behaviour, it helps to be very specific. Tell them exactly what behaviour, actions and words you noticed and appreciated, such as: "Thank you for your help. You remembered to clear away the dishes without a reminder," or "I was really happy that you were so patient. You sat quietly and waited for me to finish my conversation." Providing

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specific and enthusiastic feedback to children in this way helps them to understand what you expect, and to feel good about making the effort to behave in ways you approve of.



Rewards

As well as praise, other kinds of rewards can often be very helpful, especially when children are learning new routines or taking on new responsibilities. There are many possible rewards for children’s behaviour. The best reward is something that the child values. It should only be given after the child has shown the desired behaviour. When used in this way, rewards help to demonstrate to children that you have noticed and appreciated their efforts. Some parents and carers worry that rewards will ‘spoil’ children and lead them to want rewards for everything they do. When you clearly specify the desired behaviour and ensure that only that behaviour is rewarded, spoiling does not occur. However, if nagging and whining are followed by rewards, children will continue to nag and whine as they learn that this kind of behaviour pays off. The key to using rewards effectively is to be specific about the behaviour you intend to reward and avoid rewarding unwanted behaviours. Select rewards that the child enjoys or values. After the desired behaviour has been learned, rewards can be phased out.

Sample reward menu

Provide frequently		Provide occasionally
praise	stickers	a special outing
a hug	stars on a chart	stay up late
a fun activity	listen to music/watch tv	have a friend sleep-over
read a story together	a special food or snack	go to the movies
play with a special toy	visit friend/relatives	a new game or toy

Routines

Regular routines, where the same things happen in the same way at the same time each day, are very important for supporting children’s positive behaviour. Establishing routines for bedtime, meal times, bath time, homework and other things that happen as a regular part of their day helps children know what to expect. Routines provide a sense of security so that children feel more settled. This, in turn, is likely to increase their positive behaviour.

Setting expectations and limits

Setting limits for children involves communicating your expectations clearly and following through consistently. When setting limits or establishing routines, state directions specifically, positively and confidently so that children are in no doubt about what you want them to do and that you expect them to do it. Avoid overwhelming them by giving too many directions at once or by expecting things that are too difficult for their level of ability. The limits you set should be ones you are confident the child can meet.

It is very important to follow through on your expectations. Being consistent (but not rigid) shows that you mean what you say and can be counted on. When expectations are applied inconsistently (eg some days you don’t bother about the mess they leave and other days you insist that they must clean up), children are more likely to test or ignore the limits you set. Keeping rules and expectations to the few that are most important to you helps parents and carers to be consistent.

Giving choices

Giving children choices helps them learn the skills for responsible decision-making. It allows them to feel part of decisions that are made and to understand that the ways they behave are under their control. Letting children make (some) decisions and praising their responsible choices supports the development of positive social values.

It is important to offer choices that are appropriate for the child’s age and abilities. You might, for example, offer children a choice between two different household chores. Choices can also be used to reinforce standing rules, for example: “Remember that homework needs to be done before you go to your friend’s house. You can choose to do your homework

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now and go to your friend's house later, or you can choose to relax now and do your homework later, but not go to your friend's as well." For more information on children and choices have a look at our information sheets on making decisions.

Next week I will share more about strategies for decreasing undesired behaviours.

More information can be found on the Kidsmatter website <https://www.kidsmatter.edu.au>

Mrs Susanne Bragge
Wellbeing Leader

SCHOOL PHOTOGRAPHS Wednesday 2nd May – Winter Uniform

Photo envelopes have been sent home, please return these as soon as possible to the Office.

If you require a sibling order envelope, please collect one from the Office or at Pick Up (in the leaflet holders). If you need winter uniform for school photo day (first week of term 2) please order from Pickles now!

Entertainment Book

Support St Martin's Primary School and you'll be rewarded!

We are raising funds for our fundraising and you can help. Order the NEW 2018 | 2019 Entertainment Book or Entertainment Digital Membership and you will receive hundreds of valuable offers for everything you love to do, and you will also be supporting our fundraising. PLUS, order now to receive **over \$165** of bonus Early Bird Offers (hurry, these sell out quickly).

[CLICK HERE.](#)

St Martin's Order Page: <http://www.entbook.com.au/9n28263>

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LIBRARY

Design a Bookmark Competition

Our local Northern Beaches Libraries are holding a special competition for all school students this coming April. This is a great opportunity to show your creative flare.

See details below for further information.



Saturday, 7 April 2018 - 9:00am to Sunday, 29 April 2018 - 5:00pm

Show off your creative talent by designing a bookmark.

Prizes will be awarded in age categories and the winning bookmarks will be printed and given out in our libraries.

Entry forms will be available to download or pick up from your local library from 7 April.

Ages 4 – 18

Premiers Reading Challenge

All students will have received their Premiers Reading Challenge user name and password. We are encouraging all students to participate in the challenge this year.

Here is a list of the books students have read over the past 3 weeks:

Year 5/6

ID - 793 : **Jandamarra** by Greenwood, Mark & Denton, Terry,

Kindergarten and Year 1

ID - 34427 : **The Very sleepy bear**, by Bland, Nick,

ID - 23029 : **Baby wombat's week** by French, Jackie & Whatley, Bruce

Year 2

ID - 25726 : **Dinner detectives: A fearsome beast and a dumpling feast** by Stening, Yves & Buchanan, Nigel.

Happy Reading everyone!

Angie Debien

Teacher Librarian

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INVITATION TO ROBO BRICKS PRESENTATION 10th APRIL 3.45pm

The Robo Bricks class (years 4-6) have been working hard on a presentation reflecting this term's learnings and would like to present this to any parents and teachers who might be interested to attend. The presentation will take place on Tuesday 10 April 2018. Any parents who think their children might like to join next term are also warmly invited to come along.

The class starts at 3:15pm and presentations should start around 3:45pm.

BIRTHDAYS

The following children have their birthdays in the coming week:

March	28	Marcus C	Year 5
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SCHOLASTIC BOOK CLUB

Issue 2 of Book Club has been sent home with all students.

Orders and payment are due by Wednesday 28th of March.

Please use the LOOP (Linked Online Ordering and Payment) system only to place your orders as this will mean that no cash or paperwork needs to be returned to the school office.

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LEARN TO PLAY GUITAR

Hi all! My name is Mitch McDonough and I am a local musician and guitar teacher in the area. I have recently started here at St Martin's and wanted to extend an invitation of my services to you all as parents!

I studied at the Australian Institute of Music for 3 years, earned my bachelor degree in music and you'll find me most weekends playing somewhere in Sydney. I live in Davidson and love to teach guitar and open the doorway for people to learn and grow through the context of a musical instrument.

I focus my lessons on fun and easy to learn principles and songs. We also use the Rockscool Curriculum which gives the students the opportunity to work towards doing an examination with a Rockscool marker and progress through grades.

I am doing 30 min lessons at the school on Tuesdays. If this is something you're interested in I would love to hear from you. It is not required to be in the band program to learn guitar or bass guitar with me, however you will need your own instrument.

Trial lessons on offer – give me a call to discuss!

Thanks a lot!

Mitch

0450554149

mitchmcdonough1@gmail.com



FUNDRAISER – EASTER EGG GUESSING COMPETITION

Year 6 is raising money for the sacred space
- Two guesses for \$1
Please come and have a guess at the Office
now! Will be drawn on Thursday.



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Diary Dates

March	29	2.40pm Good Friday Liturgy (K-6)
	30	Good Friday – school closed
	31	10am – 12 noon Easter Egg Hunt Davidson RFS
April	1	Easter Sunday
	2	Easter Monday – school closed
	3	Staff Development Day – Pupil Free Day – School Closed Last day to earn Coles Sports for Schools vouchers
	4	2.40pm Easter Liturgy (K-6) Basketball K-6
	5	9.15am Mass (Year 2) 2.40pm Assembly
	6	ISDA Debating (Stella) 3.15-4.30pm Stay & Play
	9	Lunch: Jazz Band
	10	All Bands on Soccer Gala Day (Years 3 & 4) Robotics presentation afternoon – all welcome (Library)
	11	CBA Start Smart (Years 1-6) Basketball K-6
	12	9.15am Mass (K/1) 2pm Reconciliation (Yrs 3 & 4) Soccer Gala Day (Years 5 & 6)
	13	Last Day of Term 1 QKR orders close for Year 6 Jerseys 4.30pm Last day to hand in Coles vouchers please

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Rotary Club of Belrose

Community EASTER EGG HUNT

Proudly sponsored by

SWIMART

POOL & SPA SERVICES

Australia's pool & spa specialists

61 Sorlie Road

Frenchs Forest, NSW, 2086

Call us on (02) 9452 2300



WHEN: Saturday 31st March 2018 10am - 12noon

WHERE: DAVIDSON RURAL FIRE BRIGADE

Cnr Kambora Ave & Borgnis St, Davidson.

Bring your children, 12 years and under, for a



HUNT for EASTER EGGS



and to climb on a real **FIRE TRUCK.**

This hunt will go on - regardless of the weather !

Entry: **\$2 GOLD COIN** DONATION for EASTER EGG HUNT

Enjoy: Sausage Sizzle - Bacon & Egg Rolls - Espresso Coffee - Cold Drinks

100% of all profits will be shared by the Davidson Rural Fire Brigade
and Belrose Rotary Charities account for Youth and Community.

www.facebook.com/belroserotary

Enquiries- Chris Wood ph: 9452 3026

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M.W.B.A APRIL 2018

HOLIDAY CAMP Book Now



Date: 18th, 19th, 20th April 2018
 Time: 9:30-12:30pm (doors open 9am)
 Venue: Northern Beaches Indoor Sports Centre
 Cost: \$95 for 3 days only
 Ages: 5 to 12 years (broken into age groups)
 Professional guest coaches
 Every kid gets a singlet
 Day 3 is competition prize day
 Bookings close 6pm 21st January 2018
 Bookings: <http://www.trybooking.com/UMFO>

WWW.MANLYBASKETBALL.COM.AU



PINK BALL TERM 2

FOR GIRLS 7-12 YRS WHO WOULD LIKE TO LEARN BASKETBALL
 SKILLS
 WITH FEMALE COACHES

DATES: SAT. 12th May to 30th June, 2018 (8 WEEK PROGRAM)

TIME: 2:30-3:30 PM

VENUE: NORTHERN BEACHES INDOOR SPORTS CENTRE

COST: \$90 INCLUDES PINK BALL OR SINGLET
 TO BOOK: <https://www.trybooking.com/366286>



Learn the skills
 of
 Basketball in a fun
 learning
 environment with
 qualified coaches.

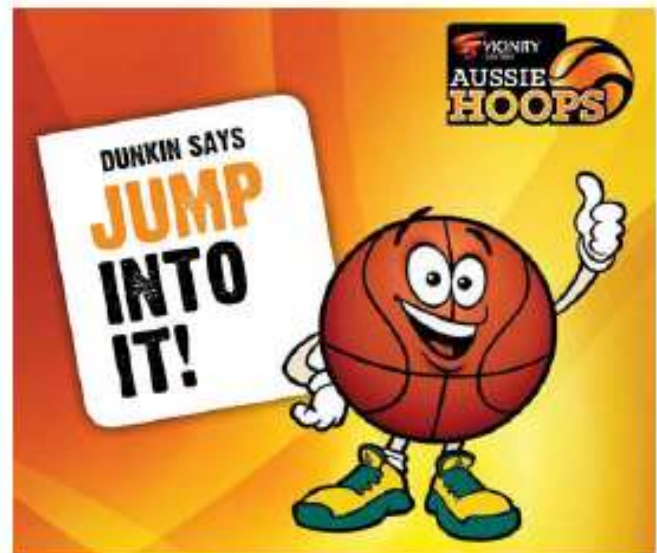
Runs every Saturday during
 the
 school term. No need to
 book, just come along and
 join in the fun.

Ages: 5-7yrs, 2:30-3:30
 7yrs and up, 3:30-4:30
 Venue: Northern Beaches
 Indoors Sports Centre
 Cost: \$10 per child.

For more info go to
www.manlybasketball.com.au



SATURDAY LEARN TO PLAY



REGISTER NOW AT AUSSIEHOOPS.COM.AU

Learn to Play Basketball for all kids 5-12

Fridays Term 2 Fridays May 11th- June 29th (8 weeks)

GALSTAIN COLLEGE

5 Chiltern Road, Ingleside, NSW 2101

5:30 to 6:30pm

Aussie Hoops Coach is JEROME LEE all participants receive a Basketball Australia pack which includes an indoor outdoor basketball, Reversible playing singlet and a gym sack. The cost is \$110 for | Eight weeks | all inclusive. Book on the Aussie Hoops site <http://www.aussiehoops.com.au>



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