

2025

ANNUAL SCHOOL REPORT



St Martin de Porres Catholic Primary School

147 Prahran Avenue, DAVIDSON 2085

Principal: Ms Catherine Gualtieri

Web: www.smddbb.catholic.edu.au

About this report

St Martin de Porres Catholic Primary School (the 'School') is registered by the NSW Education Standards Authority (NESA) and managed by Catholic Schools Broken Bay Limited as Trustee for the Catholic Schools Broken Bay Trust (CSBB), the proprietor, with Catholic Schools NSW (CSNSW) as the approved authority for the Registration System formed under Section 39 of the Education Act 1990 (NSW).

The Annual School Report (the 'Report') demonstrates accountability to regulatory bodies and CSBB. Additionally, the Report complements and is supplementary to other forms of regular communication to the School community regarding initiatives, activities and programs which support the learning and wellbeing of its students.

The Report provides parents and the wider community with fair, reliable and objective information about educational and financial performance measures as well as School and system policies. This information includes summary contextual data, an overview of student performance in state and national assessments, a description of the achievement of priorities in the previous year and areas for improvement. Detailed information about the School's improvement journey is documented at local school level and is developed, implemented and evaluated in consultation with key stakeholders.

Further information about the contents of this Report may be obtained by contacting the School directly or by visiting the School's website. Information can also be obtained from the [My School website](#).

Message from key groups in our community

Principal's Message

St Martin's continued to hold steady enrolments in 2025, and the teachers and support staff continue to collaborate as a team to encourage and support each other as they strive to offer the very best school experience for our families.

We also welcomed a new Executive Team, including a new Principal and an Acting Religious Education Coordinator, who together bring fresh perspectives and a shared dedication to continuing the strong traditions and values of our school. Settling into St Martin's from a perspective has been the biggest privilege in my career thus far.

In 2025, we welcomed a second Eileen O'Connor class at St Martin's, further strengthening our commitment to inclusive education and personalised learning pathways. Our professional, dedicated, and supportive staff play a crucial role in creating this welcoming atmosphere where each student is celebrated for their successes

Aligned with the Catholic Schools Broken Bay Shaping Tomorrow, Together in Faith strategy launched in 2025, our community looks toward the future with hope and purpose. This five-year strategy emphasises deepening our faith formation, extending learning pathways from early years to post-school life, enhancing staff capability, and strengthening our role as a faith-centred learning community.

Parent Body Message

2025 was another outstanding year for the St Martin's school community, marked by strong engagement, growth and a continued spirit of connection. The dedication and energy of the school leadership, Parents and Friends Association and wider parent body ensured a full calendar of well-organised and well-supported community events across the year, with all grades playing an active role in hosting and contributing to school life.

The year commenced with the much-loved Welcome BBQ and Bush Dance, providing a warm introduction for new families joining our community. Throughout the year, families came together to enjoy a wide range of events including Pizza and Play days, the School Disco, Trivia Night, Movie Night, Magic Show, Sip, Snack, Splatter, Mother's Day and Father's Day breakfasts and stalls, Grandparents' Day, sporting carnivals, Book Week celebrations and the Colour Run. The school musical was a highlight of 2025, being held at Glen St Theatre.

The parent community continues to show exceptional commitment through volunteering, fundraising and participation, ensuring these events remain inclusive, enjoyable and meaningful. This strong partnership between parents and the school is further supported by

class parent representatives, the Parents and Friends Association, social and fundraising committees, the Welcome and Coffee Cart teams, the Uniform Shop, band and parish connections. Together, this network provides both practical support and a strong sense of belonging, ensuring the wellbeing of our community and enriching the educational experience of every child at St Martin's.

Student Body Message

This year at St Martin's has been one of the most memorable and meaningful years of my schooling. I've grown not only in my learning, but also in my friendships, my confidence, and my faith. One of the things I'm most grateful for is the amazing friends I've made. Being surrounded by people who support, challenge, and laugh with me has made every day feel special.

As a senior student, becoming a buddy was a real highlight. It gave me the chance to show my leadership style and to be someone younger students could look up to. Guiding them, helping them settle in, and being a friendly face reminded me of the kind of leader I want to be.

This year was also full of unforgettable events. The Great Debate and the school musical was a burst of creativity and teamwork, and it felt incredible to be part of something so vibrant. The Colour Run brought the whole school together in the best way, full of energy, fun, and community spirit. And of course, our school movie night continues to be one of the highlights of every year. There's something special about sitting under the stars with friends and feeling like part of a big family.

Through the Journey with Jesus program, I learned more about my faith and how I can live it out each day. It helped me reflect on how I can be a good role model of Jesus through kindness, service, and compassion. Sharing faith with others and growing together has been one of the most meaningful parts of my time at St Martins.

School Features

St Martin de Porres Catholic Primary School Davidson is situated in a picturesque location near Garigal National Park, surrounded by lush bushland. The school takes pride in its rich heritage, local indigenous connections and strong community ties, embodying its motto of "strength and gentleness." The primary mission of the school is to foster learning excellence within a caring Catholic environment. They celebrate the unique talents and gifts bestowed upon each member of their community, ensuring these qualities are cherished in all aspects of school life.

The school boasts extensive grounds where students can play amidst green spaces and utilise the multisport court. Their bespoke playground, designed collaboratively with students, features various stimulating elements like slides, climbing areas, tunnels, and huts, promoting imaginative play. Additionally, there's a quiet area for reflection, reading, and relaxation.

St Martin's prides itself on being a dynamic, inclusive, and connected community that provides a nurturing atmosphere. They highly value family involvement and recognise the contributions families make to the school community.

Classrooms at St Martin's are designed to be engaging learning environments equipped with modern resources. Specialist teachers conduct lessons in dedicated spaces and the school also encourages outdoor learning experiences, utilising spaces like the stage and shaded seating areas. The extensive grass area allows for sport and PE lessons to be held in a huge open space where students can run and get their exercise.

Education at St Martin's is characterised by a collaborative approach involving teachers, students, and parents. Learning is designed to be current, challenging, and collaborative, allowing students to be actively engaged and empowered in their educational journey. Teachers work closely with students and parents to tailor educational programs that align with individual goals and celebrate achievements.

The school offers a wide range of opportunities including coding classes, extension programs for high achievers, and support for students needing additional learning assistance. St Martin's also provides extracurricular activities such as music, choir, chess, yoga, interschool sports, and language classes. Regular incursions and guest visits enrich students' learning experiences, with activities ranging from visits by motivational speakers, indigenous elders, and a chicken hatching program.

St Martin's extends its educational outreach to the broader community through initiatives like Playgroup for preschool children and the Kickstart Kindy Program for local preschoolers.

For further details about St Martin de Porres Catholic Primary School Davidson, interested parties can visit the school website.

Student Profile

Student Enrolment

Students attending the School come from a variety of backgrounds and nationalities. The following information describes the student profile for 2025. Additional information can be found on the [My School website](#).

Girls	Boys	LBOTE*	Total Students
65	71	41	136

* Language Background Other than English

Enrolment Policy

The [Enrolment Principles](#) temporarily supersede The Enrolment Policy for Diocesan Systemic Schools (2013) and are being followed by the School for enrolments for 2025. As inclusive and evangelising communities, we welcome every family who would like a Catholic education for their children. Catholic Schools Broken Bay (CSBB) strives to respond to the needs of all students, within the constraints of our available resources. We believe all students should have access to our schools which offer educational opportunities that nurture the Catholic faith, expand life choices, cater for the disadvantaged, and challenge all students to reach their full potential. Our schools are explicitly evangelical, catechetical and address (with the support of our parishes and agencies), the faith formation of our school communities. Copies of these principles and other policies in this Report may be obtained from the [CSBB website](#) or by contacting CSBB.

Student Attendance Rates

The average student attendance rate for the School in 2025 was 91.74%. Attendance rates disaggregated by Year group are shown in the following table.

Attendance rates by Year group						
Kindergarten	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
93.47	91.08	92.71	89.49	92.35	94.11	89.99

Managing Student Non-Attendance

In order for students to reach their full potential it is of paramount importance that they attend school regularly. While it is the parents' legal responsibility under the NSW Education Act (1990) to ensure that their children attend school regularly, our staff as part of their duty of care, monitor all absences and work in partnership with parents to support and promote the regular attendance of students. In doing so, the School, under the leadership of the principal:

- provides a caring environment which fosters a sense of wellbeing and belonging in students
- maintains accurate records of student attendance
- implements policies and procedures to monitor student attendance and to address non-attendance issues as and when they arise
- communicates to parents and students, the School's expectations with regard to student attendance and the consequences of not meeting these expectations
- recognises and rewards excellent and improved student attendance.

School attendance records also contain information regarding student absences including reasons for absence and documentation to substantiate reasons for absences. Teachers are required to monitor non-attendance diligently on a student by student basis and to bring to the attention of the Principal immediately any unexplained absences, non-attendance of a chronic nature, or reasons for non-attendance that cause concern. Matters of concern are referred to the Principal, CSBB and the Department of Education where appropriate.

Where a student is not able to attend school for a prolonged period of time due to a medical condition or illness, the School in collaboration with parents, provides resources to contribute to the student's continuum of learning where possible. CSBB monitors each School's compliance with student attendance and management of non-attendance as part of the system's Quality Assurance and Compliance processes. The School's attendance monitoring procedures are based on the Procedures for the Management of Student Attendance in Catholic Schools Broken Bay.

Staffing Profile

Staffing Profile

The following information describes the staffing profile for 2025:

Total number of staff	25
Number of full time teaching staff	6
Number of part time teaching staff	10
Number of non-teaching staff	9

Total number of teaching staff by NESA category

All teachers employed by the School are qualified to teach in NSW. Additionally, all teachers at this School who are responsible for delivering the curriculum are accredited with NESA and hold a Working with Children Check.

Teachers at this School are either accredited as conditional, provisional, proficient or highly accomplished as defined by the NSW Teacher Accreditation Act 2004. Accreditation at the levels of Highly Accomplished and Lead teacher (HALT) are voluntary. Catholic Schools Broken Bay currently has 27 HALTs and 145 aspiring HALTs engaged in the process.

The table below details the number of teachers at the School who are at these levels:

Conditional Teachers	1
Provisional Teachers	1
Proficient Teachers	14

Catholic Identity and Mission

As a Catholic community, the School shares in the mission of the local Church. The [Diocesan Mission Statement](#) is our statement of shared common purpose: "The Diocese of Broken Bay exists to evangelise, to proclaim the Good News of Jesus Christ, gathered as friends in the Lord and sent out to be missionary disciples."

In partnership with parents as the first faith educators of their children and the local parish community, the School seeks to provide authentic, professional Catholic Education, inspiring hearts and minds to know Christ, to love learning, to use their talents to be the very best they can be. Our vision, purpose and all we do is founded on faith in Jesus Christ, and informed by Christian values including faith, joy, witness, compassion, and courage.

The School's Religious Education (RE) program is based on [CSBB's Religious Education Curriculum](#) and aims to provide students with meaningful, engaging and challenging learning experiences that explores the rich diversity of the Catholic faith and ways in which we live it. The CSBB Religious Education Curriculum has been developed to further enhance the learning experience for all. It includes formal Religious Education as well as retreats, spirituality days and social justice opportunities in which students are invited to serve others, especially the poor and those who are marginalised.

Faith formation opportunities are provided for students, staff, parents and caregivers. Students regularly celebrate Mass and pray together. Students are invited to participate in age appropriate sacramental and Youth Ministry activities aimed at living out their mission as disciples of Jesus.

As a Catholic community, St Martin's Catholic School shares in the mission of the local Church and the Diocese of Broken Bay. This mission calls us to proclaim the Good News of Jesus Christ and to form students who are known, valued and cared for. In 2025, our school continued to live this mission through daily prayer, meaningful Religious Education and strong partnerships with families and parish.

In partnership with parents as the first educators of their children, and with the Frenchs Forest Catholic Parish, St Martin's provides a Catholic education that nurtures both faith and learning. Students are encouraged to grow in their relationship with God, to develop their gifts and to act with compassion, courage and respect in all aspects of school life.

The Religious Education program is guided by the Catholic Schools Broken Bay curriculum and provides engaging and meaningful learning experiences for students. In 2025, the final phase of the updated Religious Education curriculum was implemented across all stages. This has strengthened consistency and depth in student learning, ensuring all students are given opportunities to encounter Jesus and understand how faith is lived in everyday life.

Students participated in a range of faith formation experiences throughout the year. These included regular class and whole school Masses, prayer experiences, liturgies, and opportunities for reflection during key liturgical seasons such as Lent and Advent. These moments continue to be an important part of school life, helping students to develop a sense of belonging and connection to their faith.

Students were also supported in their sacramental journey through the parish-based Sacramental Program. Students in Years 3 to 6 prepared for and received the Sacraments of Reconciliation, Eucharist and Confirmation. A highlight of the year was the parish Festival of Creation event held at St Anthony in the Fields. This event brought families together to celebrate God's creation through prayer, reflection and community connection. It provided a meaningful opportunity for all to respond to Pope Francis' call to care for our common home.

Key celebrations throughout the year, including St Martin's Feast Day, whole school liturgies and seasonal celebrations, brought the community together in prayer and celebration. These moments continue to strengthen the Catholic identity of the school and provide opportunities for students to actively participate in the life of the Church.

Curriculum, Learning and Teaching

The School provides an educational program based on and taught in accordance with the NSW Education Standards Authority (NESA) syllabuses for primary education. The Key Learning Areas (KLAs) are English, Mathematics, Science and Technology (S&T), Human Society and its Environment (HSIE), Creative Arts (CA) and Personal Development, Health and Physical Education (PDHPE). In addition to this, the School implements the Diocesan Religious Education syllabus. Staff members are committed to continuous improvement of teaching and learning in all facets of the curriculum.

In 2025, the School continued to develop teacher understanding of best practices in teaching of English and Mathematics. In English, the School engaged with an expert in the teaching of Spelling, Dr Tessa Daffern. It also fully incorporated the InitiaLit program for classes K-2 to provide all students with the core knowledge and skills to become successful readers and writers. In Mathematics, the school undertook a new focus of teaching mathematical skills and knowledge through explicit and systematic instruction.

All classes are now using the new Broken Bay Religious Education syllabus in the School.

The School continued to enrich its educational offerings through dedicated specialist teachers. Expertise in Creative Arts (Music, Dance, Drama), Physical Education, Coding, and Library studies enhances the learning experience for all students. These specialists not only impart specialised knowledge but also contribute significantly to students' enjoyment and engagement in these disciplines.

Collaborative Coaching

A key opportunity for teaching staff to continue their professional development is through Collaborative Coaching. In this highly valued strategy, teachers meet with the Assistant Principal each week to identify students' strengths and areas of challenge, and plan effective teaching strategies to take each student to their next point of learning.

In 2025 the School continued its focus on the effective teaching of spelling for Term 1. Then from Term 2 onwards, the School switched focus to the explicit and systematic teaching of mathematics.

The School's strategic goals were:

1. To increase student spelling performance so that 75% of students are 'On Track' by end of 2025 based on NSW Spelling Diagnostic Assessment.
2. To decrease the number of vulnerable students by 25% in Representing Whole Numbers (NSW Mathematics Syllabus).

Student Performance in Tests and Examinations

NAPLAN

Students in Years 3, 5, 7 and 9 across Australia participated in the National Assessment Program Literacy and Numeracy (NAPLAN). The purpose of NAPLAN is to provide information to parents and teachers about the achievements of students in literacy and numeracy. The test provides a measure of the student's performance against established standards and against other students in Australia. Each year the results are analysed by the school to inform teaching with a view to improving student performance.

NAPLAN results are reported against proficiency standards with 4 levels of achievement to give teachers, parents and carers clearer information on how students are performing:

- Exceeding: The student's result exceeds expectations at the time of testing.
- Strong: The student's result meets challenging but reasonable expectations at the time of testing.
- Developing: The student's result indicates that they are working towards expectations at the time of testing.
- Needs additional support: The student's result indicates that they are not achieving the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.

The percentage of student achieving at Exceeding and Strong proficiency standards in NAPLAN at St Martin de Porres Catholic Primary School for 2025 is reported in the table below.

NAPLAN RESULTS 2025		Percentage of students in the top 2 proficiency standards	
		School	Australia
Year 3	Grammar and Punctuation	63%	54%
	Reading	65%	66%
	Writing	63%	76%
	Spelling	65%	62%
	Numeracy	65%	64%

NAPLAN RESULTS 2025		Percentage of students in the top 2 proficiency standards	
		School	Australia
Year 5	Grammar and Punctuation	67%	63%
	Reading	72%	73%
	Writing	82%	65%
	Spelling	69%	69%
	Numeracy	68%	69%

Pastoral Care and Student Wellbeing

Pastoral Care Policy

The School's pastoral care and student wellbeing policies, guidelines and procedures are informed by the [Pastoral Care and Student Wellbeing Policy](#). This policy is underpinned by the guiding principles from the National Safe Schools Framework (2013) (NSSF) that represent fundamental beliefs about safe, supportive and respectful school communities. These guiding principles emphasise the importance of student safety and wellbeing as a prerequisite for effective learning in all Catholic school settings. The Pastoral Care and Wellbeing Framework for Learning for the Diocese of Broken Bay Schools System (the Framework') utilises the NSSF ensuring that diocesan systemic schools meet the objectives of the NSSF at the same time as meeting the diocesan vision for pastoral care and wellbeing. Further information about this and other related policies may be obtained from the CSBB website or by contacting CSBB. The policy was revised in 2019 to align with the [Australian Wellbeing Framework \(2018\)](#) for implementation in 2020.

Behaviour Management and Student Discipline Policy

The School's policies and procedures for the management of student behaviour are aligned to the [Behaviour Support Policy](#). Policies operate within a context that all members of the school community share responsibility to foster, encourage and promote positive behaviour and respectful relationships. The policy aims to promote a safe and supportive learning environment to maximise teaching and learning time for all students. It supports the development of students' pro-social behaviour based on respectful relationships and clear behavioural expectations. The dignity and responsibility of each person is promoted at all times along with positive student behaviours while ensuring the respect for the rights of all students and staff. Further information about this and other related policies may be obtained from the CSBB website or by contacting CSBB. There were no significant changes made to this policy in 2025.

Anti-Bullying Policy

The School's Anti-Bullying guidelines and procedures are based on and informed by the [Prevention and Management of Student Bullying Policy](#) and is aligned to the Pastoral Care Policy for Diocesan Systemic Schools and other related wellbeing policies and guidelines. All students, their families and employees within Catholic education have a right to a learning and work environment that is free from intimidation, humiliation and hurt. Anti-Bullying policies support school communities to prevent, reduce and respond to bullying. Further

information about this and other related policies may be obtained from the [CSBB website](#) or by contacting CSBB. There were no significant changes made to this policy in 2025.

Complaints Handling Policy

The School follows the [Complaints Management and Resolution Policy](#). A distinctive feature of this policy is to ensure that complaints are addressed in a timely and confidential manner at the lowest appropriate management level in order to prevent minor problems or concerns from escalating. The expectation is that complaints will be brought forward and resolved in a respectful manner, recognising the dignity of each person concerned in the process. The policy recognises that a number of more minor or simple matters can be resolved without recourse to the formal complaint handling process but rather, quickly and simply, by discussion between the appropriate people. Further information about this and other related policies may be obtained from the [CSBB website](#) or by contacting CSBB. There were changes made to this policy in 2025 to reflect new system processes.

Community Satisfaction

The opinions and ideas of parents, students and teachers are valued and sought. Their suggestions are incorporated into planning for and achieving improved outcomes for students. This year, a variety of processes have been used to gain information about the level of satisfaction with the School from parents, students and teachers.

Parent satisfaction

2025 was another year of commitment and connection from the St Martin's School community and this is reflected in the high levels of parent satisfaction with the school. Parents have worked alongside and connected with the new leadership team to help promote and grow the school, and the numbers have been the strongest in the school.

The school is also well supported by a large number of very passionate parents who undertake a range of roles, including Parents and Friends (P&F), School Advisory Team (SAT), Class Parents and the many volunteers who give up countless hours of time to ensure that our school continues to be a welcoming and supportive community.

The parents thoroughly enjoyed the school musical, and seeing their children perform at Glen Street Theatre was the biggest highlight of 2025. The connection with Elieen O'Connor's parents and St Martin's has continued to grow.

The St Martin's playgroup has also been a successful way to connect with incoming families and this is valued by the school. In addition, the dedicated members of the parish team do their utmost to ensure that the children of St Martin's are well looked after and receive an outstanding education.

Student satisfaction

Students at St Martin's appreciate the variety of outdoor spaces and activities available, such as the handball courts, soccer field and basketball court, which provide great opportunities for physical activity and play.

The children were all involved in the school musical "Rock Bottom" in September and the highlight of the year was the venue "Glen Street Theatre" all the children on stage felt like rockstars. The children have also been involved in gala sport days, the first ever 'Science Fair' and various excursions and incursions to support learning.

Year 6 students continued their continue to connect with children from the parish in the ALPHA program. Year 5 students participated in the Journey with Jesus retreat, facilitated by CSYMI.

The supportive and inclusive environment at St Martin's is frequently mentioned by students. They feel encouraged and guided by their teachers, who help them strive for their best while fostering positive relationships and emotional well-being. The SRC had asked parents last year for a 'Buddy Bench' and clock, and this came to fruition and has been used by many children. Again highlighting that we all belong at St Martin's.

Teacher satisfaction

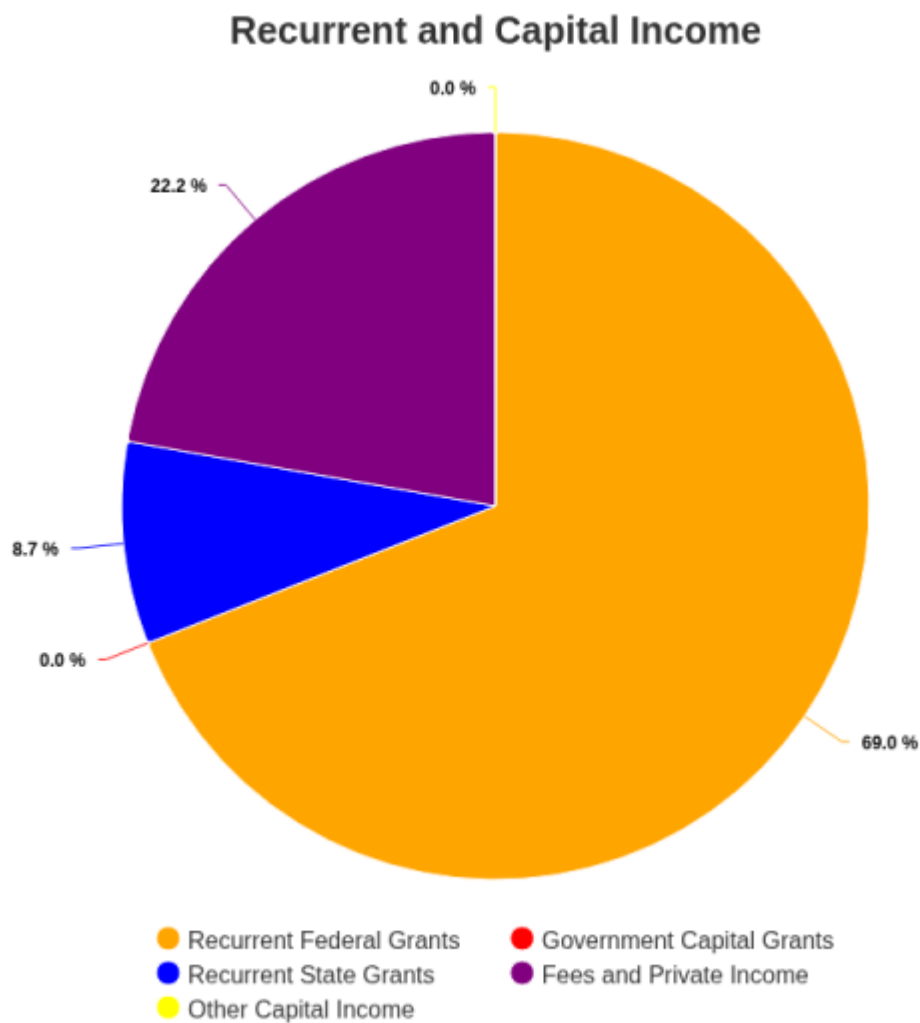
In 2025, there have been several strengths and successful practices among its teaching staff. Collaboration Coaching moved to our staff unpacking a new assessment platform in mathematics which allowed more individualised goals to be set for children. Staff morale remains notably high, reflecting a positive workplace culture where teachers feel valued and motivated

Staff also engaged in ongoing faith formation throughout the year. A key highlight was the staff spirituality day, which provided time for reflection, prayer and renewal. This experience supported staff in deepening their own faith and strengthening their understanding of their role as educators in a Catholic school. Opportunities such as this continue to build staff capacity to lead and witness to faith in their everyday interactions with students and the wider community.

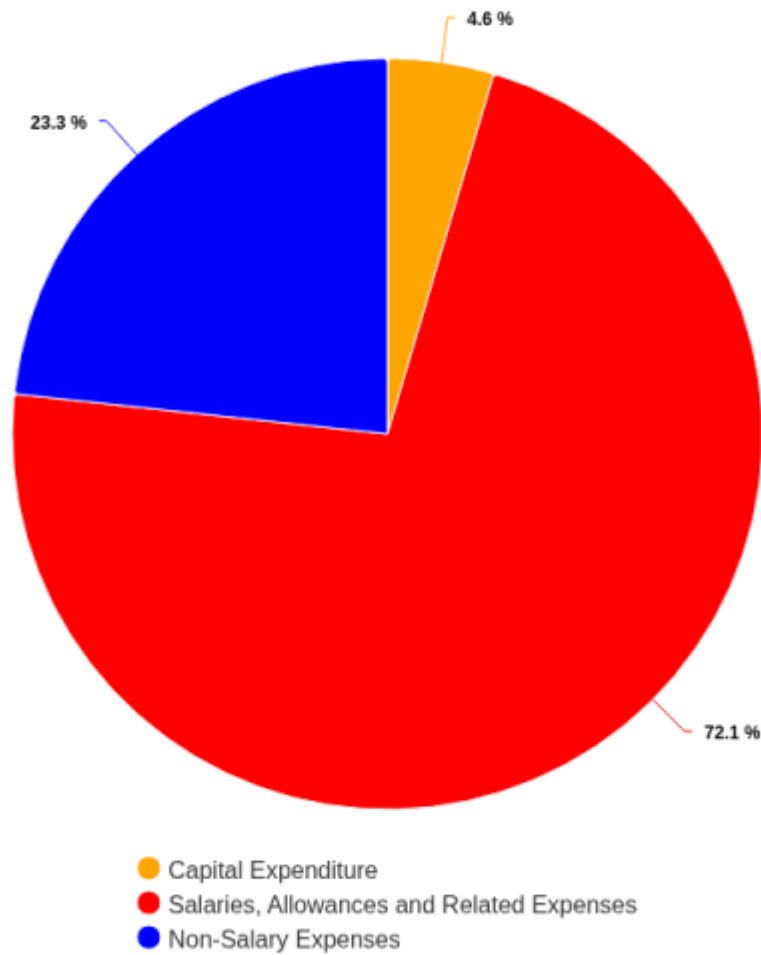
Staff have begun to unpack the new NESA syllabi that will be implemented in 2027 across all schools in NSW and this will continue in 2026.

Financial Statement

Consistent with the NESA requirements, financial income and expenditure for the School in 2025 is shown below. More detailed financial data is available on the [My School website](#).



Recurrent and Capital Expenditure



END OF 2025 REPORT